

Digby and the Yodelayhee... Who?
SAMPLE Early Stage One follow-up learning experience
Developed by Tracey Ferguson; Classroom Teacher
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Activity 1: Simple Onomatopoeia

Australian Curriculum links

English K-6 NSW Syllabus for the Australian Curriculum

ENe-9B

demonstrates developing skills and knowledge in grammar, punctuation and vocabulary when responding to and composing texts

ENe-4A

demonstrates developing skills and strategies to read, view and comprehend short, predictable texts on familiar topics in different media and technologies

ENe-8B

demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter

Learning Sequence

- After reading text, locate onomatopoeia words
- Students close eyes and listen to any sounds they can hear around them.
- List sounds on whiteboard.
- Go outside classroom and repeat listening process and record new sounds.
- Children then choose a sound and illustrate e.g. tap tap illustrated with a bird pecking on a tin roof.
- Create a class book from illustrations. Teacher can scribe.

Resources

- Paper
- Pencils, crayons, textas.